**20 Point Proficiency Rubric**

**Structure**

**5-** All of the appropriate sentences are in the appropriate order

**4-** All of the appropriate sentences, but one or two are in the wrong order

**3-** One skipped sentence, but the rest of the paper followed structure

**2-** Missing sentences or extra sentences

**1-** Paper does not follow structure

**Grammar/ Flow**

**5-** Perfection; maybe 1 minor error; good transitions

**4-** Two minor errors; good transitions

**3-** Two errors; some significant, but they didn’t interfere with reading; simple transitions

**2-** Several errors that make paper difficult to understand; few to no transitions

**1-** Errors seriously interfere with the reading of the paper

**Analysis (a score of 3 =  C for the whole paper. A score of 2 or 1 is a D or F depending on severity)**

**5-** Sophisticated, insightful, well-written analysis that goes beyond class discussion

**4-** Solid, well-written analysis that may occasionally repeat what was said in class, but has some insight

**3-** Has analysis, but only repeats what was said in class with no insight

**2-** Difficult to understand/ unclear/ oversimplification

**1-** Has no analysis

**Claims/ Evidence**

**5-** Well-chosen, well-written, claims and evidence show sophistication and insight

**4-** Well-written, solid claims and evidence that may occasionally repeat what was said in class, but has some insight

**3-** Clear claims and evidence, but I repeats what was said in class; claims and evidence may not always clearly connect

**2-** Claims not clear, or are plot based, but the majority were not plot based; some evidence may not clearly support the claims

**1-** Plot was summarized or claims and evidence don’t connect

**Total:**

**Assumptions**

This rubric assumes certain things. If those assumptions are inaccurate, your paper may be unscoreable or may be docked points. X= assumption not met

\_\_\_\_\_ MLA format was not used or was done poorly \*grade depends on severity

\_\_\_\_\_ Prompt is not addressed in its entirety \* grade is D or F depending on severity

\_\_\_\_\_ Sources are not cited and or portions are plagiarized \*grade is a zero

\_\_\_\_\_ First or second person was used (unless asked for); contractions were used \*C

\_\_\_\_\_ Quotations are not integrated \*grade is a 0

\_\_\_\_\_ Quotations are integrated with some version of he said/she said \*grade is a C

\_\_\_\_\_ Information is inaccurate \*grade depends on severity